

Guy Waterman Alpine Stewardship Fund

End of Project Reporting Form

Project Title: The Reach and Teach Alpine Ecology Program

Organization Name and Mailing Address:

Green Mountain Club
4711 Waterbury-Stowe Road
Waterbury Center, VT 05677

Contact and Title: Julia Grand-Doucet, Education Coordinator

Date: November 25, 2003

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Please answer the questions below:

1. What were your major accomplishments?

One major accomplishment was the creation of a visibly aesthetic, educationally-sound PowerPoint presentation on alpine ecology that is now available to schools, camps, and scout groups throughout Vermont. We are really excited by the possibilities this will afford. We also were able to raise money, from another grant, to expand the Reach and Teach Program to include PowerPoint presentations on "Leave No Trace" and "Hiking the Long Trail". The Reach and Teach program has been very well received and gotten rave reviews by the groups who have seen the presentations, including a group of fifteen teachers from throughout Vermont.

2. Describe any setbacks and how you addressed them.

One major setback was the initial expense to buy the PowerPoint equipment. We initially thought we could use a donated laptop to show the presentations but it ended up being too old and had too little memory to handle such large programs. In the meantime, my computer at work completely crashed and died, leaving us with no access to PowerPoint and setting back our projected project deadline until it could be replaced. We needed to invest in both a new laptop and a new computer for me, as well as a PowerPoint projector to show the presentations. By the time we had thoroughly researched and bought the correct technology, and finished the presentation, we were several months behind our work schedule. Therefore, we were not able to reach the projected numbers of students and groups. We ended up showing the presentation to only ten groups instead of our goal of thirty.

3. Describe any unexpected results or findings.

Although we theoretically expected the following results, it was nonetheless exciting to find that the groups who received our proactive Reach and Teach education scored higher on the group feedback sheet in awareness of durable surfaces, respect for wildlife, and leaving what they found (categories on the feedback form that help to assess the overall "successes" of a group) than the average group.

4. Who else has funded this project, and at what level?

The Oakland Foundation gave us a grant of \$3,000 for our "Reach and Teach" program.

5. Will this project be sustainable? If so, how?

This project will not only be sustainable but we plan to expand it to include other presentations (including one on snowshoeing that will be shown to a group in January). We will work with GMC volunteers throughout the state who can contact schools in their areas and give the presentations. We also set a guideline of \$60 for a two-hour program plus mileage that should cover travel expenses and staff time. Now that we have the technology, we also have the opportunity to create other presentations about stewardship, outdoor skills, history of the Long Trail, and so forth.

6. Please attach a final accounting for the project, showing cash expenses, other sources of income and amounts, contributed volunteer labor with description of labor and number of hours. See attached.

7. If there are documents, brochures or other items that are relevant to this project, please attach them. Jpeg photographs and electronic files are preferred. We will be mailing a CD with the PowerPoint Alpine Ecology presentation, a CD recording of a radio program that Bob Lincoln and I produced about the Alpine Ecology presentation and the Guy Waterman Alpine Stewardship Fund (from WDEV), and a copy of our quarterly Long Trail News with an article about the Reach and Teach program. We are also attaching a copy of the Summer 2003 Education Program Newsletter to this report.

Please e-mail completed form to Doug Mayer at
dmayer@cartalk.com or mail to:
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